Command Spanish® Program Data Sheet for Spanish for School Nurses

Materials Description and Content: Spanish for School Nurses (SSN) is published by Command Spanish®, Inc. and consists of a 66-page manual and accompanying audio files. SSN was developed in consultation with school nurses. The manual is dedicated primarily to school nursing. In addition to a special section devoted to pronunciation, SSN contains the following work-specific language sections: Determining Chief Complaint; Taking Vitals; Treating the Child Patient; Calming and Reassuring the Patient; Eye, Posture, And Hearing Screenings; Suspicion of Bullying, Child Abuse, Possible Suicide, & Pregnancy; Gathering Personal Information from the Child; Parents' Arrival & General Information; Talking on the Phone; and Communication Strategies. SSN also contains the following appendices: Parts of the Body; Vaccinations and Immunizations; Cultural Notes; Student Health Record; Note to Parents of a Sick Child; and, Numeric Pain Scale.

Program Description: This program prepares non-Spanish-speaking school nurses to provide medical care and attention to Spanish-speaking children in school settings. Emphasis is placed on enhancing quality of patient care. **No prior knowledge of Spanish necessary.**

Goal: To prepare non-Spanish-speaking school nurses to better interact with and care for Spanish-speaking children.

Objectives: Upon completion, participants will be able to use Spanish to: determine chief complaint, take vitals, examine and treat children within legal parameters, dispense medications and interact with Spanish-speaking children, and notify their parents or guardians of medical issues.

Intended Audience: This program is intended for practicing school nurses, and others assisting in the school nursing area.

Spanish for School Nurses

Table of Contents

Acknowledgements & Language Consultants	iii
How to Use This Manual	iv
Disc Contents	vi
Section I: Spanish Pronunciation	1
Part I: Talking to Children	
Section II: Greetings and Pleasantries	
Section III: Determining Chief Complaint	
Section IV: Taking Vitals	
Section V: Examining the Child	13
Section VI: Treating the Child Patient	
Section VII: Calming and Reassuring the Patient	
Section VIII: Dispensing Medication	19
Section IX: Dismissing the Patient & Final Instructions	21
Section X: Vision and Hearing Screenings	22
Part A: Vision Screening	
Part B: Hearing Screening	
Part C: General	
Section XI: Suspicion of Bullying, Child Abuse Possible Suicide, & Pregnancy	
Part A. Pullving	24
Part A: BullyingPart B: Possible Suicide	34
Part C: Child Abuse	
Part D: Pregnancy	26
Section XII: Gathering Personal Information from the Child	
Section XIII: Communication Strategies	29
Part II: Talking to Parents & Other Adults	
Section XIV: Greeting Parents & Introductions	31
Section XV: Parents' Arrival & General Information	
Section XVI: Talking on the Phone	
Part A: General	
Part B: Crisis	
Section XVII: Gathering Personal Information from the Parent	
Section XVIII: Communication Strategies	44
A TARAGE AND A	4-
Appendix A: Parts of the Body	
Appendix B: Parts of the Head	
Appendix C: Parts of the Hand and Foot	
Appendix E: Vaccinations & Immunizations – English/Spanish	4 9
Appendix F: Cultural Notes	53
Appendix G: Spanish Surname System	
Appendix H: Spanish Alphabet	
Appendix I: Numbers	
Appendix J: Dates	
Appendix K: Places in the School	58
Appendix L: Family Members and Other Relationships	59
Appendix M: Student Health Record/Historia Médica del Estudiante	61
Appendix N: Note to Parents of a Sick Child	
Appendix O: Letter to Parent: Head Injury	
Appendix P: Numeric Pain Scale	Last Page

Spanish for School Nurses

Acknowledgments

Command Spanish, Inc. would like to thank Edith González-Long for her perseverance and great skill in formatting the manual. We would also like to extend a special thanks to Dr. Sam L. Slick, Dr. Maryjane Dunn and Error! Contact not defined. for proofing the manual, and to Error! Contact not defined. for engineering the audio accompaniment.

Advisors to the Project

Marilyn B. Booth, MAT, School Health Specialist, Education Service Center Region 12, Waco, Texas Kathy Campbell, RN, School Nurse, Clear Creek Amana Schools, Oxford, Iowa

Martha "Andi" Haynes, RN, BSN, Health Services Coordinator, Temple ISD, Temple, Texas

Lisa Holmes, TN, NCSN, School Nurse, Petal School District, Petal, Mississippi

Judy Jones, RN, District Lead Nurse & Nurse Coordinator, Bruceville Eddy ISD, Eddy, Texas

Ellie Lott, RN, School Nurse, Petal Primary School, Petal, Mississippi

Kay Luedtke, RN, District Lead Nurse, Robinson ISD, Robinson, Texas

Tracye Stovall, RN, BSN, School Nurse, Gatesville ISD – Junior High, Gatesville, Texas

Language Consultants

M. Edith González De León, B.A., University of Querétaro, México

Claudia Martínez, Instituto Tecnológico y de Administración de Empresas, San Pedro Sula, **Honduras**

Wilfrido Solano Torres, M.S., National University of Colombia, Bogotá, Colombia