

Command Spanish® Program Data Sheet
for
Spanish for Child Care Facilities

Materials Description and Content: *Spanish for Child Care Facilities* (SCCF) is published by Command Spanish®, Inc. and consists of a 95-page manual and accompanying audio files. It was co-authored by Dr. Sam L. Slick and Dr. Maryjane Dunn in consultation with nationally known instructors of early childhood education. In addition to a special section devoted to pronunciation, SCCF contains the following work-specific language sections: Meeting Parents; Registering New Students; Health Issues; Reporting Child's Behavior; Teacher Talk; In the Baby Room; Snack and Lunch Time; Emergency Commands; and Numbers. SCCF also contains the following appendices: Infant/Toddler Glossaries; Cultural Notes; Months and Days; Nicknames; The Spanish Alphabet; Shapes; Numbers; Parts of the Body; Basic Emotions; and Reproducible Take-home Notices, Take-home Certificates, and Signs.

Program Description: This is a comprehensive program designed to provide functional Spanish language skills for child care facility personnel who have contact with Spanish-speaking parents and children. The program utilizes phonetic encoding to address the most important Spanish commands, questions, and phrases critical to child care facilities. **No prior knowledge of Spanish necessary.**

Goal: To prepare non-Spanish-speaking child care facility personnel to utilize Spanish commands and questions that allow them to more effectively interact with Spanish-speaking parents and children.

Objectives: Upon completion, participants will be able to use Spanish to: register new students; report on a child's behavior; greet, instruct, and compliment a child; manage various activities; direct children in hallways, restrooms, and on the playground; deal with illness and health issues; facilitate snack and lunch time; comfort children; and give emergency directions.

Intended Audience: This program is intended for any child care facility employee who may come into contact with Spanish-speaking parents or children.

Special considerations: This manual contains many reproducible pages for use in the child care facility. Appendices F-J serve three purposes: 1) to help adults communicate more effectively with Spanish-speaking children; 2) to help teach Spanish-speaking children a little English; and 3) to help teach English-speaking children a little Spanish.

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