

## Command Spanish® Program Data Sheet for *Spanish for Child Care Facilities*

**Materials Description and Content:** *Spanish for Child Care Facilities* (SCCF) is published by Command Spanish®, Inc. and consists of a 95-page manual bound in a 3-ring binder with 2 accompanying CDs. It was co-authored by Dr. Sam L. Slick and Dr. Maryjane Dunn in consultation with nationally known instructors of early childhood education. In addition to a special section devoted to pronunciation, SCCF contains the following work-specific language sections: Meeting Parents; Registering New Students; Health Issues; Reporting Child's Behavior; Teacher Talk; In the Baby Room; Snack and Lunch Time; Emergency Commands; and Numbers. SCCF also contains the following appendices: Infant/Toddler Glossaries; Cultural Notes; Months and Days; Nicknames; The Spanish Alphabet; Shapes; Numbers; Parts of the Body; Basic Emotions; and Reproducible Take-home Notices, Take-home Certificates, and Signs.

**Program Description:** This is a comprehensive program designed to provide functional Spanish language skills for child care facility personnel who have contact with Spanish-speaking parents and children. The program utilizes phonetic encoding to address the most important Spanish commands, questions, and phrases critical to child care facilities. **No prior knowledge of Spanish necessary.**

**Goal:** To prepare non-Spanish-speaking child care facility personnel to utilize Spanish commands and questions that allow them to more effectively interact with Spanish-speaking parents and children.

**Objectives:** Upon completion, participants will be able to use Spanish to: register new students; report on a child's behavior; greet, instruct, and compliment a child; manage various activities; direct children in hallways, restrooms, and on the playground; deal with illness and health issues; facilitate snack and lunch time; comfort children; and give emergency directions.

**Methods of Instruction:** Modeling, intensive drill, choral response, alpha-beta line, learning pairs and triads, Total Physical Response, role-playing, simulations, and situation cards.

**Cross-Cultural Component:** Not included in manual. Suggestion: 1 to 2 hours with emphasis on national identity, folk remedies, common customs when dealing with children, extended family relationships, nicknames and endearing terms, the Spanish surname system, and holidays.

**Intended Audience:** This program is intended for any child care facility employee who may come into contact with Spanish-speaking parents or children.

**Length of Instruction:** 8 to 45 hours, depending on client's needs and interests.

**Special considerations:** This manual contains many reproducible pages for use in the child care facility. Appendices F-J serve three purposes: 1) to help adults communicate more effectively with Spanish-speaking children; 2) to help teach Spanish-speaking children a little English; and 3) to help teach English-speaking children a little Spanish.

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