#### Command Spanish® Program Data Sheet for Spanish for Dental Staff

Materials Description and Content: Spanish for Dental Staff (SDS) is published by Command Spanish®, Inc. and consists of a 72-page manual bound in a 3-ring binder with 2 accompanying CDs and a laminated Power Spanish™ Appointment Card. It was developed in consultation with dentists, dental hygienists, oral surgeons, and surgical nurses. In addition to a special section devoted to pronunciation, SDS contains the following work-specific language sections: Front Office Management; Dental Exams; Procedures; Treatment; Cleaning; X-rays; and Follow Up Instructions. SDS also contains the following appendices: Dental Glossary; Postoperative Instructions; Dental Diagrams; and Signs for the Dental Office.

**Program Description:** This program is designed to train non-Spanish-speaking dental office and oral surgical personnel in functional Spanish skills. Emphasis is placed on enhancing patient care, facilitating registration and dismissal, reducing the Spanish-speaking patient's fear and anxiety, and improving patient involvement in dental procedures. **No prior knowledge of Spanish necessary.** 

**Goal:** To provide functional Spanish for non-Spanish-speaking dental staff, allowing them to better treat and care for Spanish-speaking patients.

**Objectives:** Upon completion, participants will be able to use Spanish to: register patients; obtain medical history; engage in office etiquette; explain routine procedures; give directions to patients during procedures; explain anesthesia; explain billing procedures; instruct patients concerning medications; instruct patients concerning post-operative problems.

**Methods of Instruction:** Modeling, intensive drill, choral response, alpha-beta line, learning pairs and triads, Total Physical Response, role-playing, simulations, and situation cards.

**Cross-Cultural Component:** Because of the brief and limited interaction between patient and dentist staff, no specific cross-cultural component is included.

**Intended Audience:** This program is intended for dentists, dental assistants, dental hygienists, receptionists, office managers, oral surgeons, and surgical nurses.

**Length of Instruction:** 8 to 24 hours, depending upon the needs of the dental staff. Instruction can be segmented into 4 or 8 hour segments among front office staff, hygienists, and dentists.

**Special Considerations:** This program can be taught using segmented instruction.

# Spanish for Dental Staff

# **Table of Contents**

| Acknowledgements  | iii      |
|---|----------|
| Advisors and Consultants  | iii      |
| How to Use This Manual  | iv       |
| Pronunciation   | 1        |
| Section I: Spanish Pronunciation  |          |
| Front Office Management   |          |
| Section II: Front Office Management General   |          |
| Part A: Basic Words and Phrases   |          |
| Part B: Greeting the Patient and Saying Goodbye                                     |          |
| Part C: Identifying the Patient   | 7        |
| Part D: Courtesy Phrases  | 7        |
| Part E: Patient Traffic Flow  | 8        |
| Section III: Front Office Management Patient Registration & History                 |          |
| Method #1 (Oral Questions)  | 9        |
| Method #2 (Universal Patient Information Form)                                      | 15       |
| Section IV: Front Office Management Patient Dismissal                               |          |
| Section V: Front Office Management Making Appointments                              |          |
| Dental Assistants & Hygienists  | 24       |
| Section VI: Dental Assistants & Hygienists Cleaning                                 | 25       |
| Section VII: Dental Assistants & Hygienists X-rays                                  | 27       |
| Section VIII: Dental Assistants & Hygienists Follow Up Instructions                 | 28       |
| Dentists & Oral Surgeons  |          |
| Section IX: Dentists - Dental Exam  | 30       |
| Part A: Initial Dental Exam   | 30       |
| Part B: Dental Assessment & Instructions  | 31       |
| Section X: Dentists - Procedures and Treatment                                      | 33       |
| Section XI: Dentists - Follow Up Instructions                                       |          |
| Section XII: Oral Surgery Consult Visit   | 36       |
| Section XIII: Oral Surgery Before Surgery   | 39       |
| Section XIV: Oral Surgery After Surgery   | 41       |
| Part A: To the Patient  | 41       |
| Part B: To the Patient's Escort   |          |
| Section XV: Oral Surgery Follow Up Instructions                                     | 43       |
| General Information   | 44       |
| General Information   | 45       |
| Section XVII: General Information Communication Strategies                          |          |
| Section XVIII: General Information Months & Days                                    |          |
| Appendix A: Glossary  |          |
| Appendix B: Postoperative Instructions  |          |
| Appendix C: Teeth   | 55       |
| Appendix D: Personal Dental Supplies  | 56       |
| Appendix E: Signs for the Dental Office   | 57       |
|   |          |
| Power Spanish <sup>TM</sup> Appointment Card (to be used with wet-erase pen)  Rinde | r Pocket |

#### Spanish for Dental Staff

# Acknowledgements

Command Spanish would like to thank Softkey International for allowing the use of the clipart image found on the cover of this manual. A special thanks is also due to Lauree Mills-Mooney for careful formatting and editing.

### **Advisors to the Program**

We would like to thank the following people who reviewed this manual and provided invaluable suggestions for its improvement:

- Dr. Barbara B. Mauldin, D.D.S., and her office and dental staff, Petal, Mississippi.
- Dr. Mark Sisko, D.D.S., P.A., and his office and dental staff, West Palm Beach, Florida.
- Ms. Kathy Miller, Surgical Assistant to Dr. Stephen E. Davis, D.D.S, Huntsville, Texas.
- Dr. Stephen Gonzalez, D.D.S., Union City, New Jersey.

## Language Consultants

M. Edith González De León, University of Querétaro, México
 Lucy Solano Acosta, National University of Colombia, Bogotá, Colombia
 Beatriz Castro, Quindío University, Colombia