

**Command Spanish® Program Data Sheet**  
for  
*Emergency Spanish for Firefighters*

**Materials Description and Content:** *Emergency Spanish for Firefighters* (ESF) is published by Command Spanish®, Inc. and consists of a 56-page manual and accompanying audio files. It was authored by Dr. Maryjane Dunn in consultation with various fire chiefs and firefighters. In addition to a special section devoted to pronunciation, ESF contains the following work-specific language sections: Greetings; Emergency Situations; Car Accidents and Vehicle Fires; Commands; Still Alarms; and Medical Questions. ESF also contains the following appendices: Spanish versions of "How to Call 9-1-1," "Still Alarm Homeowner Information," "Fire Safety Checklist," "Exit Drill in the Home," and Fire Safety Posters. Other appendices include: Cross-Cultural Issues; Parts of the House; Parts of the Body; and Glossaries.

**Program Description:** This program prepares non-Spanish-speaking firefighters, paramedics, and EMTs to respond to fire, chemical, and still alarms where only Spanish is spoken. By learning a variety of commands, firefighters can take charge of the situation and direct victims and other bystanders to safety. **No prior knowledge of Spanish necessary.**

**Goal:** To prepare non-Spanish-speaking firefighters, paramedics, and EMTs to utilize Spanish commands and questions that allow them to better manage emergency situations.

**Objectives:** Upon completion, participants will be able to use Spanish to: assess initial scene situation; issue controlling phrases and commands; establish crowd control; calm victims and their families; obtain physical assessment of patient; explain results of still alarm; understand Hispanic community's attitudes toward firefighters; pronounce key Spanish phrases clearly and correctly.

**Intended Audience:** This program is intended for firefighters, EMTs, paramedics, rescue squads, and fire chiefs.

**Special considerations:** This manual contains many reproducible pages for use in school fire safety education and other public fire awareness programs.

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## **About the Author**

Maryjane Dunn is currently Spanish program director and instructor at Metropolitan Community College in Omaha, Nebraska. She holds a B.A. in Spanish from the University of Nebraska-Lincoln, and a Masters degree and Ph.D. from the University of Pennsylvania. In addition to 15 years of experience as a Spanish teacher and trainer, she has worked as a translator and interpreter for several large companies in the Midwest. Dunn is a certified Command Spanish instructor and has developed materials for use by the Omaha Fire and Rescue Department and the Omaha-Douglas County 9-1-1 Emergency Operation Center. Over the past 20 years she has traveled extensively in Spain watching its emergence from a dictatorship to a democracy. Dunn has also traveled throughout several other Spanish-speaking countries, including Puerto Rico, Bolivia, and Mexico and has lived in Peru.

Prior to becoming a teacher, Dunn served as a youth missionary in Española, New Mexico, and has traveled with church youth groups on missionary projects in various Spanish-speaking areas. Dunn has published four books and various articles on the history of the pilgrimage to Santiago de Compostela, Spain.

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